

Delton Kellogg Schools
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Did You Know?

District Planning 2010/11

This document is a compilation of questions from the community and answers provided by the Parent Advisory Committee for the development of the Upper Elementary.

Question: Are there plans for the third and fourth grade to move to the middle school?

Answer: We are engaging in community-wide discussions to gather input regarding this potential move. At this time, the district is planning to extend the proposed timeline to relocate fourth grade and third grade to the middle school building until fall of 2011 in order to allow more time for community-based committees to work on the creation and development of an effective and developmentally sound Upper Elementary program.

Question: I heard that the district is reconfiguring so that class sizes can be increased; is that true?

Answer: Class sizes vary annually due to enrollment fluctuation and budget factors, not grade configuration.

Question: Is this all really about the district wanting to pass a bond issue for construction?

Answer: The grade configuration proposal is about doing what is educationally best for children, in a cost effective manner. Every option will require some kind of costs, due to the age of our facilities. A bond issue was not the intent of realigning the grade levels; however, the potential need for a bond issue was discussed during committee conversations.

Question: Will third graders be with 8th graders and high school students?

Answer: While younger children (3rd and 4th graders) would be in the same building with older children (7th and 8th graders), they would be housed by grade level families. The committee will look into ways to have two "schools" within one school building.

Question: Are teachers and community members giving input into the decision?

Answer: This decision has been delayed for a year so that all stakeholder groups can be involved in the research and recommendation.

Question: Will the savings for closing the 1936 portion of the elementary school only be \$9,000?

Answer: The quote for the energy savings by closing the second story and holding alternative education and offices on the first floor would be approximately \$9,000. The savings would actually be much larger because we would not have to clean and maintain the unused space.

Question: Will Alternative Education will be moved, without regard for the needs of their students and programs?

Answer: Administration and the alternative education staff will work together to find a suitable location for that program, if and when they need to leave their current location.

Question: Are the staff on board?

Answer: Teachers from the grade levels that may be impacted by a change in location are now part of the advisory group, rather than a separate group. I believe they are on board with the process we are following.

Question: Do we have a long term plan?

Answer: Yes, the facilities plan for the district will guide us. You can review the Strategic Planning Committee's recommendation by going to the Delton Kellogg Schools website at www.dkschools.org, and selecting the Powerpoint presentation designed by the committee.

Question: Who is on the Advisory Committee?

Answer: The Advisory Committee has been expanded so that all stakeholders are now working together. Committee members include:

Marsha Bassett, Bd. Member, Parent	Ryan Bates, Teacher, Parent
Jen Bever, Bd. Member, Parent	Amy Butchbaker, Teacher, Parent
Marti Cleveland, Teacher	Audrey Gillig, Parent
Julie Grimes, Parent	Nancy Grizzle, Parent
Daphne Kern, Parent	Amy Lorenz, Parent
Christine Mabie, Teacher	Cindy Matousek, Teacher
Patty Millard, Parent	Eric Pessell, Parent
Beckie Reed, Parent	Mary Robinson, Teacher, Parent
Steve Scoville, Administrator, Parent	Melissa Shepard, Parent
Stephanie Stevens, PIE Pres., Parent	Aaron Tabor, Teacher
Diane Talo, Administrator	Shasta Waller, Teacher, Parent
Cindy Vujea, Administrator	

Question: When will the community have an answer about how and when changes will occur?

Answer: The committee will share their findings with the community in late February or early March of 2011 at a community forum, and make their recommendation to the Board of Education in March. In the meantime, communication will be provided as it becomes available.